Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pd: \_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

Descriptive Essay (20 pts)

English 12 Expos Writing

Standard: (W.11-12.4) **Produce clear and coherent writing** in which the development, organization, and style are appropriate to task, purpose, and audience.

(W.11-12.5) **Develop and strengthen writing** as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

**Objective**: To paint an image that is **VIVID** and **MOVING** in the mind of the reader using sensory detail (5 senses) and specific, concrete, detailed words to describe.

**Requirements:** Write a 3-5 paragraph essay about an object or place of your choice. This should something that you would enjoy talking about.

**Brainstorm Web:** Due Friday 1-10

**Outline:** Monday 1-13

**Rough Draft:** Tuesday 1-14

**Peer Review:** Tuesday 1-14

**Final Draft Typed:** Wednesday 1-15

**Step 1**: Think of your favorite place, favorite food, or any concrete thing/object you want to write about (a song, a person, a place, etc. ). Using your best sensory details, describe your object or place. Start by gathering facts (see below).

Example: Green Apple

* Green Apple
* Brown Stem
* Small black blemish near the top
* Thin skin
* Juicy
* Crunchy
* Round
* Heavy and solid
* Bitter
* Sweet



**Step 2**: Think of how you can add adjectives to create better imagery, nouns to be specific and vivid.

**Step 3**: Start completing your outline. Think of a **grabber or hook** in which you can use at the start of your essay to get the reader’s attention. Your **thesis statement** or central idea can be whatever it is you want to say about your object or place. Your paragraphs will forms as you complete your outline.

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| --- | --- | --- | --- | --- | --- |
| CATEGORY  | 5 - Awesome  | 4 - Average  | 3 - Okay  |    | Score  |
| Focus or Thesis Statement  | The thesis statement names the topic of the essay and outlines the main points to be discussed.  | The thesis statement names the topic of the essay.  | The thesis statement outlines some or all of the main points to be discussed but does not name the topic.  |    |    |
| Concrete Details  | Most if not all details are concrete meaning that they can be felt, heard, smelt, or seen.  | Some details are concrete.  | Not many to none of the details are concrete.  |    |    |
| Specific/Vivid Details | Most if not all details are as specific as they can be. | Some details are specific. | Not many or none of the details are specific. |    |    |
| Followed Instructions  | Essay is 3-5 paragraphs with at least 4-6 sentences per paragraph.  | Essay does not meet all requirements but does meet some of the requirements.  | Essay does not meet any of the requirements at all.  |    |    |