**iSEARCH**  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd:\_\_\_\_\_\_\_\_\_\_

**Final Assessment**

Total Points: \_\_\_\_\_\_\_\_\_\_/80

5 – Outstanding 4 – Great 3 – Proficient 2 – Partially Proficient 1- Needs Work

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| **CRITERIA** | **POINTS** | **COMMENTS** |
| **Format – PARTS**   * Title Page, Pre-Reflection, Post Reflection, Outline, Essay, Works Cited, Rough Draft w/Evaluation, stapled top left corner |  |  |
| **Format – HEADINGS & PAGINATION**   * Correct Headings: 12 point font; Pre-Reflection, Post Reflection, Original Title, Works Cited * Pagination: 12 point Time New Roman font, top right corner, Name page number, ½ “ from top margin |  |  |
| **Format – MLA**   * Title Page: 1/3 down Title; 2/3 down name, Teacher’s Name, Class, Date (Day Month Year); 12 point Times New Roman Font * Double Spaced * 1” margins * 12 point Times New Roman font |  |  |
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| **Part 1 – Pre-Reflection**   * Addresses the topic and why it was chosen; what the writer knows, wants to know, and how they will perform the search |  |  |
| **Part 2 – Post Reflection**   * Each paragraph written in CR format (RADPIC) * Addresses: challenges, time management, learned, successes |  |  |
| **Outline**   * Thesis is stated (flushed against left margin) * Following format used to show organization of essay: I, A, 1., a … |  |  |
| **Works Cited Page**   * Correct title: Works Cited * Alphabetical Order * New entry is flushed against left margin w/additional information on new line indented * MLA format: pagination, 12 point Times New Roman font, 1” margins |  |  |
|  | | |
| **Introduction**   * Grabs the reader’s attention * Ideas are connected through linking sentences * Brief background info isn’t listed, but integrated * Thesis is stated and gives clear understanding of the focus |  |  |
| **Subtopic Paragraph #1**   * Topic Sentences clearly defines main idea of paragraph & supports the thesis * Supporting details connect and strengthen the topic * Commentary explains and links details back to the topic * Closing sentence wraps up the entire paragraph. |  |  |
|  | | |
| **Subtopic Paragraph #2**   * Topic Sentences clearly defines main idea of paragraph & supports the thesis * Supporting details connect and strengthen the topic * Commentary explains and links details back to the topic * Closing sentence wraps up the entire paragraph. |  |  |
| **Subtopic Paragraph #3**   * Topic Sentences clearly defines main idea of paragraph & supports the thesis * Supporting details connect and strengthen the topic * Commentary explains and links details back to the topic * Closing sentence wraps up the entire paragraph. |  |  |
| **Additional Subtopic Paragraphs**   * Topic Sentences clearly defines main idea of paragraph & supports the thesis * Supporting details connect and strengthen the topic * Commentary explains and links details back to the topic * Closing sentence wraps up the entire paragraph |  |  |
| **Conclusion**   * Brings closure to the research * Has a final power thought * Avoids: introducing new ideas, ending with a rephrased thesis, making sentimental/emotional appeals, “In conclusion” |  |  |
|  | | |
| **Citations**   * Sources are correctly cited using parenthetical format/signal phrases in MLA style * Sources are used sparingly to help strengthen the point being made * Sources match the Works Cited page |  |  |
|  | | |
| **Ideas**   * Facts and ideas are interesting and are expressed in writer’s own words or correctly documented * There are relevant facts, definitions, concrete details, quotations, and examples * All details connect back to the thesis statement |  |  |
| **Organization & Cohesion**   * The essay flows in a logical order * Each paragraph relates to the thesis * Appropriate and varied transitions are used to link major sections of text and create cohesion * A variety of sentence structures are used |  |  |
| **Grammar/Mechanics**   * 3rd person point of view that presents a formal/objective tone * Word choice is specific: no contractions, slang, colloquialism * Grammar mistakes are minimal (run on and fragment sentences) * Punctuation/Capitalization/Spelling are correct and don’t interrupt the flow of writing |  |  |