**Syllabus & Classroom/Academic Guidelines**

Language Arts Mrs. Roselani Aiwohi

Expository Writing/British Literature (808) 727-3264

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**Class Description:** This course will focus on providing instruction that includes daily reading and writing activities to increase student knowledge and skills. It involves the necessary components of communicating effectively through a series of written and oral forms for a variety of purposes and audiences. This course prepares students for life after high school; to make a smooth transition into the community, academically or otherwise, to easily attain success.

This course is structured around the new Common Core State Standards (CCSS). These standards focus on college and career readiness in four areas: Reading, Writing, Speaking & Listening, and Language.

**General Learner Outcomes Addressed:**

* **Self-directed Learner** (The ability to be responsible for one's own learning)
* **Community Contributor** (The understanding that it is essential for human beings to work together)
* **Complex Thinker** (The ability to demonstrate critical thinking and problem solving)
* **Quality Producer** (The ability to recognize and produce quality performance and quality products)
* **Effective Communicator** (The ability to communicate effectively)
* **Effective and Ethical User of Technology** (The ability to use a variety of technologies effectively and ethically)

**Grade 11 & 12 Common Core Standards**

**Reading Literature**

-Key Ideas and Details

-Craft and Structure

-Integration of Knowledge & Ideas

-Range of Reading and Level of Text Complexity

**Reading Informational Text**

-Key Ideas and Details

-Craft and Structure

-Integration of Knowledge and Ideas

-Range of Reading and Level of Text Complexity

**Writing**

- Text Types and Purposes

-Production and Distribution of Writing

-Research to Build and Present Knowledge

-Range of Writing

**Speak and Listening**

-Comprehesion and Collaboration

-Presentation of Knowledge and Ideas

**Language**

-Conventions of Standard English

-Knowledge of Language

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| --- | --- |
|  | **Units/Topics Covered\*** |
| **Week 1** | Summer Reading Assignment  Descriptive Writing   * Word Choice (Effective Nouns, Verbs, & Adjectives) * Sentence Structure * Creating Imagery * Being Objective or Subjunctive |
| **Week 2** | The Writing Process   * Informal Style * Familiar Style * Formal Style   Process Analysis   * State a central idea in a clear introduction;   + Organization   + Purpose   + Thesis   Peer Review |
| **Week 3** | Definition Essay  Write an essay defining an abstract concept  Topic to be approved by teacher   * Active vs. Passive Voice * Transitions (coherence)   TEST |
| **Week 4** | Cause-Effect/Compare-Contrast Essay  Choose one; teacher will assign topic   * Develop Arguments & Persuasive Essays   In-Class Timed Writing |
| **Weeks 5-9** | Senior Research Paper (MLA Format)  Persuasive or Argumentative Research   * MLA Format * Choose topic based on values & interest; search information * Note-taking, annotation, inquiry * First Draft * Revision with Works Cited * Final Editing: presentation of written paper * Prepare for Oral Presentation   In-Class Timed Writing |
| **Week 9** | Research Paper Presentations for peer & teacher assessment  TEST |

\*Timing & content are subject to change

\*All Final Essays must be typed & formatted according to MLA Guidelines.

Formative Assessments

* Quizzes
* Journals
* Bell Work
* Writing Process Steps
* Reflections

Summative Assessments

* Descriptive Essay
* Process Analysis Essay
* Cause-Effect/Compare-Contrast Essay
* Timed Writing
* Research Paper
* MLA/Format Test

**Rules & Grading Policies**

**Classroom Rules**

**My rules are common sense!**

1. Come to class with all materials & ready to learn.

2. Be respectful to others

3. **NO Profanity** at ANY TIME. Referrals will be given!

4. Always write with a **pencil or blue/black pen**!! Not with any other colors please.

5. **Cell Phones NOT permitted** unless told by me. There is a time & a place for cell phone usage. If I see it out on your desk when the bell rings I will take it until the end of the day. Constant abuse to this rule will result in administration handling.

6. No eating or gum chewing. If you bring water or other drinks please do not leave any water rings on the desks.

7. Be prepared with all materials…notebook, folder, and writing utensil.

8. **NO PLAGIARISM**. If caught student will take an automatic 0 and a referral will be made.

9. I have **ZERO tolerance** for cutting class, excessive tardies, excessive and abused bathroom breaks, & laziness! If you are tired stay home. My class is not a place for naps. Referrals will be given.

\*\*After 2 warnings you will be sent to the VP’s if a third violation happens.

**Assignments**

Due dates will be posted in class. **No Late work will be accepted**. Make up work will be accepted from those who have an excused note from the office. I will not take notes from your parents. Please get an office note to give me. If you are absent due to a school function or excursion you are still responsible for the same deadlines. For other excused absences such as illnesses, you will have the amount of days you were absent to make up the work. (ex: If you are absent for 3 days, you will have 3 days to make up the work). No exceptions will be made. All essay revisions need to be written in blue/black ink and all final drafts must be typed. If you need more time beyond the due date then you should be communicating with me PRIOR to the due date. Not on the due date or after. COMMUNCATION IS KEY! If you have any concerns you have to let me know.

**Materials**

Every student is responsible for having the following items in class daily.

composition tablet (college ruled)

3 prong portfolio

red correcting pen

highlighter

USB flash drive (for research paper purposes)

Period 1: Kleenex

Period 2: Paper Towel

Period 4: Clorox wipes

Students will also need access to a computer for research & final draft composing. Please make arrangements to have access to a computer of some sort. If you do not own a computer or lap top please get acquainted with the library hours in order to use theirs.

**Attendance**

If there is an issue with attendance because of a sickness or family emergency communication is needed! Call me, call the office, email me. Don’t miss more than 2 days without calling. Class time is precious! Do your best to be there everyday!

**Weebly (roselaniaiwohi.weebly.com)**

A class website has been created to make communication between teacher, students, and parents easier. Students are required to check the class website from time to time as certain materials will be uploaded to this website. If forms or worksheets are lost a duplicate copy may be printed from this website. I will not provide another copy if original copy has been lost or misplaced. I may also be contacted here.

**Classroll (classroll.com)**

All students are responsible for knowing their grade at all times. I will randomly be doing grade checks for points and students will be asked to log on to classroll to see their progress. User name & password information can be obtained from the office so there should be no excuses as to why a student cannot or does not log on. Logging on to classroll is mandatory in this class.

**Grading Policy**

Grades will be updated weekly on **classroll.com**. Login & passwords can be obtained from the registrar’s office. Students will be graded on a point system based on the rubric pertaining to each lesson. Categories will be weighted assuch

**Classwork (Journals/Bell Work) 20%**

**Homework 20%**

**Quizzes 25%**

**Final Drafts/Tests/Research Paper 35%**

**Acknowledgement of Classroom and Academic Guidelines**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s (guardian)Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Best Time to call: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father’s (guardian)Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Best Time to call: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read & understand the guidelines provided & explained. Should I have any questions, I will ask the teacher.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

I have read & understand the guidelines provided by my son/daughter’s teacher. Should I have any questions, I will ask the teacher.

Parent’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_